

# **2nd Grade Homework: 12/1-12/4**

**Name:** \_\_\_\_\_

**Monday, 12/1:**

- (1) Math - Practice Subtraction Facts**
- (2) ELA - Using Nouns**
- (3) Science - How Does Water Flow?**
- (4) Social Studies - The Declaration of Independence**

**Tuesday, 12/2:**

- (1) Math - Problem Solving - Equal Groups**
- (2) ELA - Copy Each Word Three Times**
- (3) Science - Farming for a Day (Checklist)**
- (4) Social Studies - American Revolution Graphic Organizer**

**Wednesday, 12/3**

- (1) Math - 2-digit addition - first 8**
- (2) ELA - Write 3-5 sentences persuading your teacher for extra recess.**

**Thursday, 12/4:**

- (1) Math - 2-digit addition - last 8**
- (2) ELA - Illustrate your favorite part from your fifteen minutes of reading**

**Announcements:**

**\*\*Please read and log for fifteen minutes each day.**

**\*\*1 story retell due by Friday**

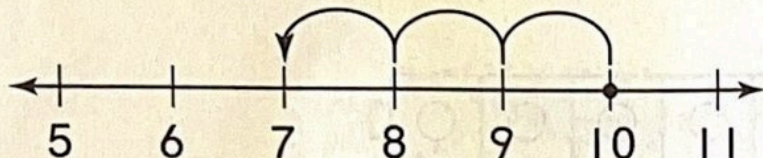


# Practice Subtraction Facts

Here are two ways to find differences.

$$10 - 3 = \underline{\quad?}$$

Count back 1, 2, or 3.



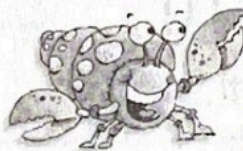
# MONDAY

$$10 - 1 = \underline{9}$$

$$10 - 2 = \underline{8}$$

$$10 - 3 = \underline{7}$$

Think of a related  
addition fact.



$$3 + 7 = \underline{10}$$

so,  $10 - 3 = \underline{7}$

Write the difference.

1.  $13 - 5 = \underline{\quad}$

2.  $10 - 4 = \underline{\quad}$

3.  $12 - 3 = \underline{\quad}$

4.  $11 - 2 = \underline{\quad}$

5.  $9 - 3 = \underline{\quad}$

6.  $12 - 5 = \underline{\quad}$

7.  $16 - 8 = \underline{\quad}$

8.  $13 - 7 = \underline{\quad}$



## Using nouns

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### Grade 2 Nouns Worksheet

Circle the nouns (10 of them!).

doctor	wheel	say	zebra	pail
horse	come	grass	family	watch
learn	bread	live	bean	sail

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Complete the sentences using nouns from above.

1. The goats eat \_\_\_\_\_ in the field.
2. We took a shovel and a \_\_\_\_\_ to the beach.
3. A \_\_\_\_\_ has black and white stripes.
4. I like peanut butter and bananas on my \_\_\_\_\_.
5. Tom raised the \_\_\_\_\_ on his boat.
6. My \_\_\_\_\_ loves playing board games.
7. Jane's \_\_\_\_\_ lives in a barn.
8. My brother is studying to become a \_\_\_\_\_.
9. A \_\_\_\_\_ on the wagon is broken.
10. Chili is made with more than one type of \_\_\_\_\_.





## Activity 20

# Evaluate Like a Scientist

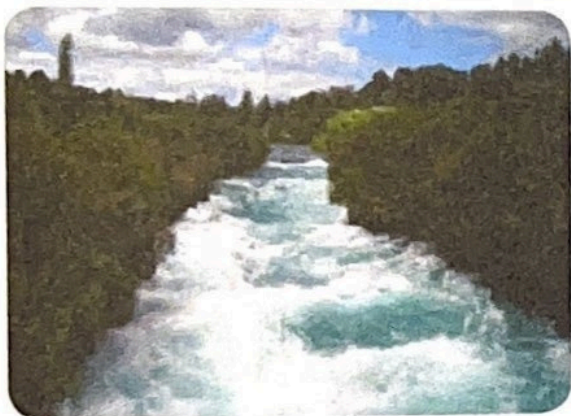
MONDAY



Quick Code:  
us2077s

## How Does Water Flow?

What are the steps water takes to travel from the mountains to the ocean? The pictures are not in the correct order. **Number** the pictures from one to five to show the correct order of how water flows.



CCC

Systems and System Models



# The Declaration of Independence

Fill in the blank with the best choice to complete the sentence.

1. The Declaration of Independence was the formal statement declaring that thirteen American colonies were independent of \_\_\_\_\_.






the German Crown

the British Crown

the Japanese Crown

2. The document states that the authority to govern belongs to \_\_\_\_\_, not kings or queens.



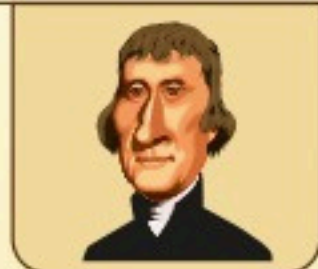



the people

the army

Congress

3. This historical document was drafted by \_\_\_\_\_.






George Washington

Thomas Jefferson

Abraham Lincoln

4. The Declaration of Independence was signed \_\_\_\_\_.






on May 1, 1590

on December 25, 1980

on July 4, 1776





COMMON CORE STANDARD CC.2.OA.4

Work with equal groups of objects to gain foundations for multiplication.

# Problem Solving • Equal Groups

**TUESDAY**

Clarence puts grapes in 4 rows.

He puts 5 grapes in each row.

How many grapes does Clarence have?

## Unlock the Problem

What do I need to find?

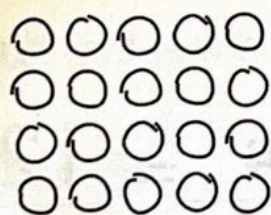
how many grapes

Clarence has

What information do I need to use?

Clarence has 4 rows of grapes.He puts 5 grapes in each row.

Show how to solve the problem.

Clarence has 20 grapes.

## Draw to show what you did.

1. Rachel puts her markers in 3 rows.  
Each row has 3 markers.  
How many markers does Rachel have?

Rachel has \_\_\_\_\_ markers.



**Please copy each word three times each.**

**a) mimic**

1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_  
\_\_\_\_\_

**d) right**

1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_  
\_\_\_\_\_

**b) knew**

1)

1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_  
\_\_\_\_\_

**e) place**

1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_  
\_\_\_\_\_

**c) house**

1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_  
\_\_\_\_\_

**f) adjective**

1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_  
\_\_\_\_\_



## Farming for a Day

**Imagine** that you are a farmer. You want to make your farm bigger so you can grow more crops. **Check** the statements below that are true.

- ☐ Having a map that shows only land and not water will be helpful.
- ☐ A map is a helpful tool.
- ☐ A map is not helpful for finding nearby water.
- ☐ A map does not represent the real world.
- ☐ Blue lines on a map show where there are water features.
- ☐ A map does represent the real world.
- ☐ A map shows where there are nearby towns.
- ☐ It would be easier to not use a map when planning to make a bigger farm.
- ☐ A map can show the land and water in an area.
- ☐ A map might show the type of soil in an area.



Definition – in your own words

Characteristics and Picture

Vocabulary Word

American  
Revolution

Examples – from your experience

Non-Examples - from your experience

# Addition

with regrouping

NAME:

Wednesday

TENS	ONES
5	8
3	8

+

TENS	ONES
4	7
3	9

+

TENS	ONES
7	3
1	8

+

TENS	ONES
5	6
3	4

+

TENS	ONES
5	8
3	4

+

TENS	ONES
2	8
	9

+

TENS	ONES
7	8
1	6

+

TENS	ONES
4	3
3	7

+

Thursday

TENS	ONES
6	5
2	9

+

TENS	ONES
3	6
5	8

+

TENS	ONES
5	5
2	9

+

TENS	ONES
6	9
1	5

+

TENS	ONES
4	4
4	9

+

TENS	ONES
5	5
3	9

+

TENS	ONES
6	9
2	4

+

TENS	ONES
8	7
	9

+



[illegible]

# Thursday



Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):

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